## CHECKLIST: THE THINGS I DO TO HELP BIRDS 1. I keep my cat(s) indoors or leashed (or I don't have a cat). 2. I've taken steps to make my windows "bird friendly." 3. I avoid lawn and garden pesticide types that could harm birds. 4. I garden organically. 5. I am replacing mowed lawn with more bird habitat. 6. I am transitioning to native plants on my property, and leave some brush-piles and dead snags for habitat. 7. I feed birds, but in the winter only. I provide water year-round. 8. I have nest boxes and nest platforms for native bird species, and clean them each fall. 9. I buy only shade-grown, organic, "bird-friendly" coffee, and I avoid products using habitat-destroying palm oil. 10.1 avoid single-use, throwaway plastics as much as possible. 11. I buy and eat "organic" food to keep pesticide use lower in other places. 12. I try to be a "citizen scientist" by participating in organized bird counts and surveys. 13. I avoid driving and walk/bike when I can, and avoid idling my car. 14. I try to use less fossil fuel indirectly by completely turning off electronics and appliances (no standby power settings), and keeping heat lower in winter and higher in summer. 15. I let my elected leaders know how important birds are to humans, and promote bird-friendly legislation and rules, including: Bird-friendly glass on large buildings (new and retro-fit) Encouraging developers to leave bird habitat in developments Encouraging accelerated conversion from fossil fuels to alternative energies **Encouraging** conversion to blinking white lights on towers and powerlines for aviation safety Turning off yard lights at night, and encouraging governments and businesses to minimize lighting · Working to promote lower-intensity and down-direction lighting for homes and businesses · Evaluating and voting for politicians who are willing to listen and empathize, and make science-based and balanced decisions 16. I have reasonable expectations for myself about all of the above. 17. I let birds entertain me whenever I can! Audubon